



## Providing Effective Feedback – Quick Knowledge Check Answers

Read the questions below and identify the correct stage of providing feedback they relate to.

1. You have shown initiative in your support for health and safety in your setting. You understand the role and process of risk assessment and ways that you can minimize risks for children. You are able to reflect on your own skills and understand how your actions can help to keep children safe. You have not achieved a higher grade because you did not reach a conclusion considering the importance of your responsibilities in relation to best practice and legal requirements.
  - a. During teaching and learning
  - b. During assessment
  - c. **Following assessment**
2. If you read the scenario again and ensure you answer the tasks to the needs of the scenario you will be on track. You can look back at your mock assessment for clarification of what is needed.
  - a. During teaching and learning
  - b. **During assessment**
  - c. Following assessment
3. Excellent work, this homework shows that you have really grasped the concepts and requirements of this task / criteria. If you develop this just a little more with an evaluation you will be working towards your distinction.
  - a. **During teaching and learning**
  - b. During assessment
  - c. Following assessment
4. At this stage of giving feedback you can only give general guidance and support i.e. confirmation of the criteria being targeted and clarification on what is required.
  - a. During teaching and learning
  - b. **During assessment**
  - c. Following assessment
5. During this stage learners should develop decision making and personal skills to support their achievement of the assessment criteria.
  - a. **During teaching and learning**
  - b. During assessment
  - c. Following assessment
6. During this stage avoid giving direct, specific instructions on how the learner can improve the evidence to achieve a higher grade
  - a. During teaching and learning
  - b. During assessment
  - c. **Following assessment**